Teaching Evaluation Summary

Xinran Liu | Department of Economics | University of California, Riverside

This collection contains 32 original evaluation reports: two Qualtrics dashboards for Fall 2025 onward and paired statistical and comment reports for 15 sections from Winter 2024 through Spring 2025. Reports follow in reverse chronological order; within each section, statistics precede comments.

Fall 2025 onward | Qualtrics dashboards (5-point scale)

Discussion (p. 2): Positive contribution to learning: **4.92/5**; respectful learning environment: **4.92/5**; clear presentations: **4.88/5**. These dashboard categories display 25 responses.
Laboratory (p. 3): Positive contribution to learning: **4.60/5 (20 responses)**; respectful learning environment: **4.70/5**; clear presentations/demonstrations: **4.74/5** (the latter categories display 23 responses).

Period attribution for both dashboards is confirmed by Xinran Liu. The exports aggregate courses and sections; displayed category counts may differ from item-level valid counts, which are not separately reported for every item.

Winter 2024 - Spring 2025 | All section-level overall ratings

Term	Course	Section	Format	Mean / 7	Valid n	Replies	Page
Spring 2025	ECON 105B	023	Discussion	5.75	4	4	4
Spring 2025	ECON 105B	024	Discussion	7.00	1	1	6
Spring 2025	ECON 105B	025	Discussion	6.44	9	9	8
Winter 2025	ECON 105B	021	Discussion	7.00	3	3	10
Winter 2025	ECON 105B	022	Discussion	6.80	5	5	12
Winter 2025	ECON 105B	025	Discussion	6.00	2	2	14
Fall 2024	ECON 101	037	Lab	6.75	4	4	16
Fall 2024	ECON 101	038	Lab	5.83	6	6	18
Fall 2024	ECON 101	040	Lab	6.17	6	8	20
Spring 2024	ECON 002	056	Discussion	6.00	6	7	22
Spring 2024	ECON 002	057	Discussion	5.75	4	6	24
Spring 2024	ECON 002	058	Discussion	5.00	2	3	26
Winter 2024	ECON 101	024	Discussion	6.86	7	8	28
Winter 2024	ECON 101	025	Discussion	6.86	7	7	30
Winter 2024	ECON 101	026	Discussion	6.33	3	3	32

Overall rating: "Overall, is an effective teacher" (Q17 for discussion; Q19 for laboratory). Valid n excludes N/A; Replies is the section questionnaire response count. All 15 sections are shown. The 5-point and 7-point scales are reported separately, without a combined average.

Themes in student comments

Students frequently highlight clear explanations, patient help, accessibility, and useful homework or lab videos and review materials. Suggestions include more structured teaching during discussion/lab time, slower or deeper explanations, more exam practice, and stronger links between concepts and real-world events. All supplied comment reports are preserved.

End of Term Results - TA

Hide filters (5)

Pages

End of Term Response Rates - TA

End of Term Results - TA

Filters

Embedded Data - Teacher Id: **xliu342** | TA: **xliu342** | Term: All | Course: All | Section: All

Fall Results Released 12/16/26 - Now Showing: **Sep 18, 2023 to Sep 21, 2026**

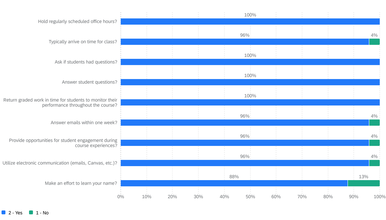
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prepare has ↑ total mentions

This page allows you to view the end-of-term SET TA Discussion results for your courses. By default, results are aggregated across all of your courses. To view results for fewer courses, or a single course, use the filters at the top of the page. Results for your most recent courses are available after the grade submission deadline.

Results: Course Checklist

Course Checklist 24

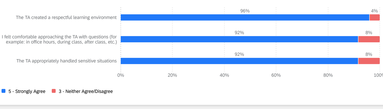


Course Checklist - Average Scores (Maximum average score possible is 2)

TA Name	Hold regularly scheduled office hours?	Typically arrive on time for class?	Ask if students had questions?	Answer student questions?	Return graded work in time for students to monitor their performance throughout the course?	Answer emails within one week?	Provide opportunities for student engagement during course experiences?	Utilize electronic communication (emails, Canvas, etc.)?	Make an effort to learn your name?
Liu, Xinran	2.00	1.96	2.00	2.00	2.00	1.96	1.96	1.96	1.88

Results: Building Rapport

Building Rapport 25

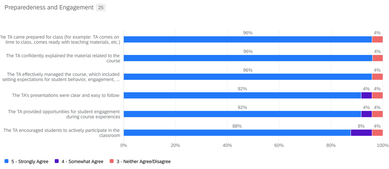


Building Rapport - Average Scores (Maximum average score possible is 5)

TA Name	The TA created a respectful learning environment	I felt comfortable approaching the TA with questions (for example: in office hours, during class, after class, etc.)	The TA appropriately handled sensitive situations
Liu, Xinran	4.92	4.83	4.83

Results: Preparedness and Engagement

Preparedness and Engagement 25

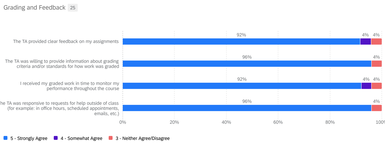


Preparedness and Engagement - Average Scores (Maximum average score possible is 5)



Results: Grading and Feedback

Grading and Feedback 25



Grading and Feedback - Average Scores (Maximum average score possible is 5)

TA Name	The TA provided clear feedback on my assignments	The TA was willing to provide information about grading criteria and/or standards for how work was graded	I received my graded work in time to monitor my performance throughout the course	The TA was responsive to requests for help outside of class (for example: in office hours, scheduled appointments, emails, etc.)
Liu, Xinran	4.88	4.92	4.88	4.92

Results: Contribution to Learning Experience

Contribution to Learning Experience 25



Contribution to Learning Experience - Average Scores (Maximum average score possible is 5)

TA Name	The TA contributed positively to my learning experience in this course
Liu, Xinran	4.92

Comments

TA's Strengths 25



TA's Strengths 11

Q7 - What are some of your TA's strengths?

very helpful

all of them

being polite

My TA was always well-prepared and explained course material clearly and effectively.

TA's Areas for Improvement 25



TA's Areas for Improvement 9

Q9 - What might your TA do to improve?

N/A

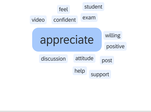
Only thing I wished but it's out of her control is having discussions over zoom.

N/A

Possibly before exams provide a few more problems that may help better prepare for exams. Other than that it was a pleasure to be in the TA's class.

No more results to show

Additional Comments 25



Additional Comments 5

Q8 - Do you have any additional comments?

n/a

I appreciated my TA's positive attitude and willingness to support students throughout the course.

I appreciate the videos posted for discussion, it definitely helped me feel more confident for exams.

N/A

End of Term Results - TA

Hide filters (5)

Pages

End of Term Response Rates - TA

End of Term Results - TA

Filters

Embedded Data - Teacher Id: **xliu342** | TA: **xliu342** | Term: All | Course: All | Section: All

Fall Results Released 12/16/26 - Now Showing: **Sep 18, 2023 to Sep 21, 2026**

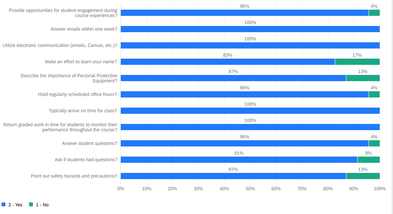
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UC RIVERSIDE

This page allows you to view the end-of-term SET TA Laboratory results for your courses. By default, results are aggregated across all of your courses. To view results for fewer courses, or a single course, use the filters at the top of the page. Results for your most recent courses are available after the grade submission deadline.

Results: Course Checklist

Course Checklist 23

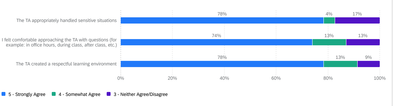


Course Checklist - Average Scores (Maximum average score possible is 2) 23



Results: Building Rapport

Building Rapport 23

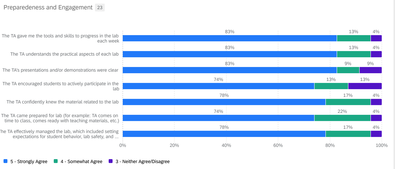


Building Rapport - Average Scores (Maximum average score possible is 5) 23

TA Name	The TA appropriately handled sensitive situations	I felt comfortable approaching the TA with questions (for example: in office hours, during class, after class, etc.)	The TA created a respectful learning environment
Liu, Xinran	4.61	4.61	4.70

Results: Preparedness and Engagement

Preparedness and Engagement 23

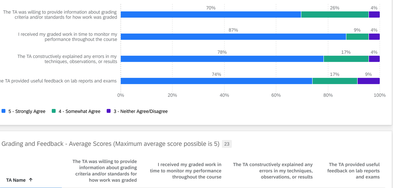


Preparedness and Engagement - Average Scores (Maximum average score possible is 5) 23

TA Name	The TA gave me the tools and skills to progress in the lab each week	The TA understands the practical aspects of each lab	The TA's presentations and/or demonstrations were clear	The TA encouraged students to actively participate in the lab	The TA confidently knew the material related to the lab	The TA came prepared for lab (for example: TA comes on time to class, comes ready with teaching materials, etc.)	The TA effectively managed the lab, which included setting expectations for student behavior, lab safety, and engagement
Liu, Xinran	4.78	4.78	4.74	4.61	4.74	4.70	4.74

Results: Grading and Feedback

Grading and Feedback 23

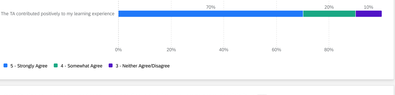


Grading and Feedback - Average Scores (Maximum average score possible is 5) 23

TA Name	The TA was willing to provide information about grading criteria and/or standards for how work was graded	I received my graded work in time to monitor my performance throughout the course	The TA constructively explained any errors in my techniques, observations, or results	The TA provided useful feedback on lab reports and exams
Liu, Xinran	4.65	4.83	4.74	4.65

Results: Contribution to Learning Experience

Contribution to Learning Experience 20

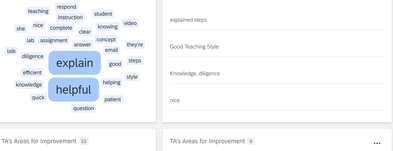


Contribution to Learning Experience - Average Score (Maximum average score possible is 5) 20

TA Name	The TA contributed positively to my learning experience
Liu, Xinran	4.60

Comments

TA's Strengths 23



TA's Strengths 11

Q7 - What are some of your TA's strengths?

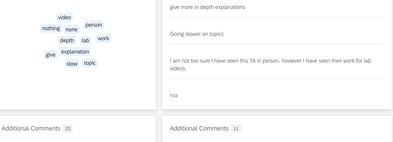
explained steps

Good Teaching Style

Knowledge, diligence

nice

TA's Areas for Improvement 23



TA's Areas for Improvement 9

Q9 - What might your TA do to improve?

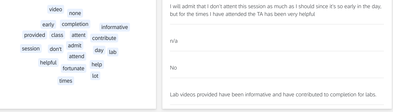
give more in depth explanations

Going slower on topics

I am not too sure I have seen this TA in person, however I have seen their work for lab videos.

n/a

Additional Comments 23



Additional Comments 11

Q8 - Do you have any additional comments?

I will admit that I don't attent this session as much as I should since it's so early in the day, but for the times I have attended the TA has been very helpful

n/a

No

Lab videos provided have been informative and have contributed to completion for labs.

UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2025

Course: ECON 105B Section: 023 - INTRMDT MACROECON THRY
Instructor: Xinran Liu

	Course	Department	Campus
	Enrollment: 10 Respondents: 4 Response Rate: 40%	Enrollment: 3241 Respondents: 793 Response Rate: 24%	Enrollment: 49033 Respondents: 13712 Response Rate: 28%

Questions	7 High	6	5	4	3	2	1 Low	N/A	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in presentations.	1	-	2	1	-	-	-	-	5.25	1.3	17.92	6.06	1.4	26.12	6.29	1.2
2 Is well prepared and clearly organized.	2	1	1	-	-	-	-	-	6.25	1.0	53.92	6.12	1.3	59.85	6.30	1.2
3 Thoroughly understands the subject matter.	1	1	2	-	-	-	-	-	5.75	1.0	22.83	6.22	1.2	35.19	6.41	1.1
4 Explains the relevancy of the material.	2	-	2	-	-	-	-	-	6.00	1.2	49.04	6.04	1.4	49.01	6.29	1.2
5 Clarifies lecture and readings	2	1	1	-	-	-	-	-	6.25	1.0	59.00	6.03	1.4	63.57	6.25	1.3
6 Encourages me to participate and/or ask questions.	1	-	3	-	-	-	-	-	5.50	1.0	29.66	5.96	1.5	34.22	6.27	1.3
7 Uses language appropriate to the level of the course.	1	1	2	-	-	-	-	-	5.75	1.0	27.17	6.18	1.2	33.24	6.42	1.1
8 Gives useful feedback on assignments and exams.	1	2	1	-	-	-	-	-	6.00	0.8	48.04	5.99	1.4	51.17	6.20	1.4
9 Effectively manages the classroom environment	1	1	1	1	-	-	-	-	5.50	1.3	31.73	6.02	1.4	34.25	6.29	1.3
10 Motivates me to do my best.	1	1	1	1	-	-	-	-	5.50	1.3	26.85	5.93	1.5	33.57	6.20	1.3
11 Is accessible and helpful during office hours.	2	1	1	-	-	-	-	-	6.25	1.0	57.61	6.15	1.3	55.95	6.35	1.2
12 Is approachable - has a demeanor that encourages interaction.	2	1	1	-	-	-	-	-	6.25	1.0	62.50	6.12	1.3	59.34	6.33	1.3
13 Encourages and respects diverse perspectives.	1	1	1	1	-	-	-	-	5.50	1.3	22.34	6.20	1.2	26.80	6.45	1.1
14 Appropriately handles sensitive situations and/or inappropriate student comments.	1	1	1	1	-	-	-	-	5.50	1.3	26.74	6.21	1.2	26.57	6.44	1.1
15 Creates and maintains a tolerant learning environment.	1	1	1	1	-	-	-	-	5.50	1.3	20.59	6.20	1.2	27.90	6.43	1.1
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	2	1	1	-	-	-	-	-	6.25	1.0	59.38	6.05	1.3	54.42	6.46	1.1
17 Overall, is an effective teacher.	1	1	2	-	-	-	-	-	5.75	1.0	34.31	6.05	1.4	40.66	6.30	1.2

* The number of N/A is not included in the Mean and S.D. calculation.

UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Spring 2025

Course: ECON 105B Section: 023 - INTRMDT MACROECON THRY
Instructor: Xinran Liu

Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Her teaching was effective despite the few people who came to class each day. I'd only recommend she did as the professor had and relate some topics to current or past events to more clearly establish how certain equations and ideas are truly relevant.

- Videos that this TA made going over homework assignments were the most helpful thing I have experience during my time so far at UCR.

- I really like my TA Xinran Liu. She is super patient and always answers my questions. She helps me understand the concepts that I used to find confusing. Not only that, she also shares extra knowledge, so I get to learn even more. When it comes to homework, she explains everything very clearly and in a way that’s easy to understand. Honestly, I think she is a really, really great TA!

UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2025

Course: ECON 105B Section: 024 - INTRMDT MACROECON THRY
Instructor: Xinran Liu

	Course			Department			Campus		
	Enrollment: 30 Respondents: 1 Response Rate: 3%			Enrollment: 3241 Respondents: 793 Response Rate: 24%			Enrollment: 49033 Respondents: 13712 Response Rate: 28%		
Questions	Mean	SD		% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in presentations.	7.00	0.0		99.06	6.06	1.4	99.75	6.29	1.2
2 Is well prepared and clearly organized.	7.00	0.0		99.02	6.12	1.3	99.75	6.30	1.2
3 Thoroughly understands the subject matter.	7.00	0.0		98.91	6.22	1.2	99.74	6.41	1.1
4 Explains the relevancy of the material.	7.00	0.0		99.04	6.04	1.4	99.75	6.29	1.2
5 Clarifies lecture and readings	7.00	0.0		99.00	6.03	1.4	99.76	6.25	1.3
6 Encourages me to participate and/or ask questions.	7.00	0.0		99.15	5.96	1.5	99.76	6.27	1.3
7 Uses language appropriate to the level of the course.	7.00	0.0		98.91	6.18	1.2	99.73	6.42	1.1
8 Gives useful feedback on assignments and exams.	7.00	0.0		99.02	5.99	1.4	99.77	6.20	1.4
9 Effectively manages the classroom environment	7.00	0.0		99.04	6.02	1.4	99.75	6.29	1.3
10 Motivates me to do my best.	7.00	0.0		99.07	5.93	1.5	99.76	6.20	1.3
11 Is accessible and helpful during office hours.	7.00	0.0		98.91	6.15	1.3	99.73	6.35	1.2
12 Is approachable - has a demeanor that encourages interaction.	7.00	0.0		99.04	6.12	1.3	99.75	6.33	1.3
13 Encourages and respects diverse perspectives.	7.00	0.0		98.94	6.20	1.2	99.72	6.45	1.1
14 Appropriately handles sensitive situations and/or inappropriate student comments.	7.00	0.0		98.84	6.21	1.2	99.71	6.44	1.1
15 Creates and maintains a tolerant learning environment.	7.00	0.0		99.02	6.20	1.2	99.72	6.43	1.1
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	7.00	0.0		98.96	6.05	1.3	99.72	6.46	1.1
17 Overall, is an effective teacher.	7.00	0.0		99.02	6.05	1.4	99.75	6.30	1.2

7 High	6	5	4	3	2	1 Low	N/A
1	-	-	-	-	-	-	-

* The number of N/A is not included in the Mean and S.D. calculation.

UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Spring 2025

Course: ECON 105B Section: 024 - INTRMDT MACROECON THRY
Instructor: Xinran Liu

Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Ive had this TA before and 100% one of the best TAs. She is so helpful to my education and uses class time effectively. LOVE HER!!

UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2025

Course: ECON 105B Section: 025 - INTRMDT MACROECON THRY
Instructor: Xinran Liu

	Course										Department			Campus		
	Enrollment: 30 Respondents: 9 Response Rate: 30%										Enrollment: 3241 Respondents: 793 Response Rate: 24%			Enrollment: 49033 Respondents: 13712 Response Rate: 28%		
Questions	7 High	6	5	4	3	2	1 Low	N/A	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in presentations.	7	1	1	-	-	-	-	-	6.67	0.7	89.62	6.06	1.4	83.33	6.29	1.2
2 Is well prepared and clearly organized.	6	2	-	1	-	-	-	-	6.44	1.0	67.65	6.12	1.3	68.23	6.30	1.2
3 Thoroughly understands the subject matter.	7	1	-	1	-	-	-	-	6.56	1.0	77.17	6.22	1.2	70.63	6.41	1.1
4 Explains the relevancy of the material.	6	1	1	1	-	-	-	-	6.33	1.1	70.19	6.04	1.4	63.30	6.29	1.2
5 Clarifies lecture and readings	7	1	1	-	-	-	-	-	6.67	0.7	87.00	6.03	1.4	85.48	6.25	1.3
6 Encourages me to participate and/or ask questions.	7	1	-	1	-	-	-	-	6.56	1.0	83.90	5.96	1.5	75.97	6.27	1.3
7 Uses language appropriate to the level of the course.	6	2	-	-	1	-	-	-	6.33	1.3	59.78	6.18	1.2	58.11	6.42	1.1
8 Gives useful feedback on assignments and exams.	6	2	-	1	-	-	-	-	6.44	1.0	75.49	5.99	1.4	73.13	6.20	1.4
9 Effectively manages the classroom environment	7	1	-	1	-	-	-	-	6.56	1.0	81.73	6.02	1.4	76.25	6.29	1.3
10 Motivates me to do my best.	7	1	-	1	-	-	-	-	6.56	1.0	82.41	5.93	1.5	77.38	6.20	1.3
11 Is accessible and helpful during office hours.	6	2	1	-	-	-	-	-	6.56	0.7	77.17	6.15	1.3	73.78	6.35	1.2
12 Is approachable - has a demeanor that encourages interaction.	6	1	1	1	-	-	-	-	6.33	1.1	66.35	6.12	1.3	62.88	6.33	1.3
13 Encourages and respects diverse perspectives.	5	3	1	-	-	-	-	-	6.44	0.7	71.28	6.20	1.2	63.81	6.45	1.1
14 Appropriately handles sensitive situations and/or inappropriate student comments.	6	2	1	-	-	-	-	-	6.56	0.7	73.26	6.21	1.2	69.43	6.44	1.1
15 Creates and maintains a tolerant learning environment.	6	1	2	-	-	-	-	-	6.44	0.9	69.61	6.20	1.2	65.47	6.43	1.1
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	6	2	-	1	-	-	-	-	6.44	1.0	71.88	6.05	1.3	63.26	6.46	1.1
17 Overall, is an effective teacher.	6	2	-	1	-	-	-	-	6.44	1.0	73.53	6.05	1.4	66.41	6.30	1.2

* The number of N/A is not included in the Mean and S.D. calculation.

UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Spring 2025

Course: ECON 105B Section: 025 - INTRMDT MACROECON THRY
Instructor: Xinran Liu

Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- TA Xinran Liu will help students answer questions in the homework during the discussion and actively answer each student's questions. TA Xinran Liu also provides online videos for students who cannot attend the class. Overall, I like this class very much.
- Xinran is an excellent TA. She understood the curriculum and taught me about both lectures from the week in just one hour. Really helpful during office hours and informative.
- She was really sweet and explained the homework really well and provided clear steps on how to do it. Was really informative during discussion and showed us tips on how to solve questions easily. Made the discussion accessible even if you weren't present which I'm sure many students really appreciated.
- It helps me go over many problems that the professor missed the details of, and it allows me to follow the course more efficiently and not fall behind.
- RTqwt qTW
- Very helpful instructor, I had a good experience

UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Winter 2025

Course: ECON 105B Section: 021 - INTRMDT MACROECON THRY
Instructor: Xinran Liu

	Course			Department			Campus		
	Enrollment: 30 Respondents: 3 Response Rate: 10%			Enrollment: 3825 Respondents: 984 Response Rate: 26%			Enrollment: 52631 Respondents: 16524 Response Rate: 31%		
Questions	Mean	SD		% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in presentations.	7.00	0.0		99.14	6.03	1.3	99.79	6.30	1.2
2 Is well prepared and clearly organized.	7.00	0.0		99.07	6.08	1.3	99.80	6.32	1.2
3 Thoroughly understands the subject matter.	7.00	0.0		99.07	6.23	1.2	99.77	6.44	1.1
4 Explains the relevancy of the material.	7.00	0.0		99.12	6.11	1.3	99.79	6.31	1.2
5 Clarifies lecture and readings	7.00	0.0		99.06	6.09	1.3	99.80	6.28	1.3
6 Encourages me to participate and/or ask questions.	7.00	0.0		99.12	5.96	1.4	99.79	6.29	1.3
7 Uses language appropriate to the level of the course.	7.00	0.0		99.02	6.21	1.2	99.77	6.45	1.1
8 Gives useful feedback on assignments and exams.	7.00	0.0		99.09	5.97	1.5	99.80	6.22	1.3
9 Effectively manages the classroom environment	7.00	0.0		99.04	6.07	1.3	99.80	6.32	1.2
10 Motivates me to do my best.	6.33	1.2		69.17	5.90	1.4	65.14	6.21	1.3
11 Is accessible and helpful during office hours.	7.00	0.0		99.12	6.12	1.3	99.76	6.39	1.1
12 Is approachable - has a demeanor that encourages interaction.	7.00	0.0		99.15	6.12	1.3	99.80	6.35	1.2
13 Encourages and respects diverse perspectives.	7.00	0.0		99.04	6.23	1.2	99.76	6.47	1.0
14 Appropriately handles sensitive situations and/or inappropriate student comments.	7.00	0.0		99.02	6.25	1.2	99.74	6.46	1.1
15 Creates and maintains a tolerant learning environment.	7.00	0.0		98.89	6.28	1.1	99.76	6.46	1.1
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	7.00	0.0		99.12	5.99	1.4	99.77	6.47	1.1
17 Overall, is an effective teacher.	7.00	0.0		99.15	6.05	1.3	99.80	6.33	1.2

7 High	6	5	4	3	2	1 Low	N/A
3	-	-	-	-	-	-	-
3	-	-	-	-	-	-	-
3	-	-	-	-	-	-	-
3	-	-	-	-	-	-	-
3	-	-	-	-	-	-	-
3	-	-	-	-	-	-	-
3	-	-	-	-	-	-	-
3	-	-	-	-	-	-	-
3	-	-	-	-	-	-	-
2	-	1	-	-	-	-	-
3	-	-	-	-	-	-	-
3	-	-	-	-	-	-	-
3	-	-	-	-	-	-	-
3	-	-	-	-	-	-	-
3	-	-	-	-	-	-	-
3	-	-	-	-	-	-	-
3	-	-	-	-	-	-	-

* The number of N/A is not included in the Mean and S.D. calculation.

UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Winter 2025

Course: ECON 105B Section: 021 - INTRMDT MACROECON THRY
Instructor: Xinran Liu

Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- This TA gives her students anmple opportunity to learn. She makes an effort to make sure we have the resources necessary for this course.

UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Winter 2025

Course: ECON 105B Section: 022 - INTRMDT MACROECON THRY
Instructor: Xinran Liu

	Course										Department			Campus		
	Enrollment: 28 Respondents: 5 Response Rate: 18%										Enrollment: 3825 Respondents: 984 Response Rate: 26%			Enrollment: 52631 Respondents: 16524 Response Rate: 31%		
Questions	7 High	6	5	4	3	2	1 Low	N/A	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in presentations.	3	2	-	-	-	-	-	-	6.60	0.5	78.45	6.03	1.3	74.69	6.30	1.2
2 Is well prepared and clearly organized.	3	2	-	-	-	-	-	-	6.60	0.5	78.70	6.08	1.3	76.94	6.32	1.2
3 Thoroughly understands the subject matter.	3	2	-	-	-	-	-	-	6.60	0.5	75.00	6.23	1.2	73.94	6.44	1.1
4 Explains the relevancy of the material.	3	2	-	-	-	-	-	-	6.60	0.5	81.58	6.11	1.3	76.24	6.31	1.2
5 Clarifies lecture and readings	3	2	-	-	-	-	-	-	6.60	0.5	76.42	6.09	1.3	78.34	6.28	1.3
6 Encourages me to participate and/or ask questions.	3	2	-	-	-	-	-	-	6.60	0.5	86.84	5.96	1.4	79.13	6.29	1.3
7 Uses language appropriate to the level of the course.	3	2	-	-	-	-	-	-	6.60	0.5	75.49	6.21	1.2	70.81	6.45	1.1
8 Gives useful feedback on assignments and exams.	3	2	-	-	-	-	-	-	6.60	0.5	82.73	5.97	1.5	79.56	6.22	1.3
9 Effectively manages the classroom environment	3	2	-	-	-	-	-	-	6.60	0.5	77.88	6.07	1.3	77.49	6.32	1.2
10 Motivates me to do my best.	4	1	-	-	-	-	-	-	6.80	0.4	92.50	5.90	1.4	90.24	6.21	1.3
11 Is accessible and helpful during office hours.	4	1	-	-	-	-	-	-	6.80	0.4	90.35	6.12	1.3	87.74	6.39	1.1
12 Is approachable - has a demeanor that encourages interaction.	4	1	-	-	-	-	-	-	6.80	0.4	90.68	6.12	1.3	87.70	6.35	1.2
13 Encourages and respects diverse perspectives.	4	1	-	-	-	-	-	-	6.80	0.4	83.65	6.23	1.2	86.59	6.47	1.0
14 Appropriately handles sensitive situations and/or inappropriate student comments.	4	1	-	-	-	-	-	-	6.80	0.4	83.33	6.25	1.2	86.20	6.46	1.1
15 Creates and maintains a tolerant learning environment.	4	1	-	-	-	-	-	-	6.80	0.4	87.78	6.28	1.1	87.32	6.46	1.1
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	3	2	-	-	-	-	-	-	6.60	0.5	79.82	5.99	1.4	71.86	6.47	1.1
17 Overall, is an effective teacher.	4	1	-	-	-	-	-	-	6.80	0.4	90.68	6.05	1.3	89.84	6.33	1.2

* The number of N/A is not included in the Mean and S.D. calculation.

UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Winter 2025

Course: ECON 105B Section: 022 - INTRMDT MACROECON THRY
Instructor: Xinran Liu

Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Cares a lot for her students
- The instructor is clear on course material

UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Winter 2025

Course: ECON 105B Section: 025 - INTRMDT MACROECON THRY
Instructor: Xinran Liu

	Course										Department			Campus		
	Enrollment: 30 Respondents: 2 Response Rate: 7%										Enrollment: 3825 Respondents: 984 Response Rate: 26%			Enrollment: 52631 Respondents: 16524 Response Rate: 31%		
Questions	7 High	6	5	4	3	2	1 Low	N/A	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in presentations.	1	1	-	-	-	-	-	-	6.50	0.7	76.72	6.03	1.3	69.25	6.30	1.2
2 Is well prepared and clearly organized.	1	1	-	-	-	-	-	-	6.50	0.7	71.30	6.08	1.3	70.00	6.32	1.2
3 Thoroughly understands the subject matter.	2	-	-	-	-	-	-	-	7.00	0.0	99.07	6.23	1.2	99.77	6.44	1.1
4 Explains the relevancy of the material.	2	-	-	-	-	-	-	-	7.00	0.0	99.12	6.11	1.3	99.79	6.31	1.2
5 Clarifies lecture and readings	1	-	1	-	-	-	-	-	6.00	1.4	38.68	6.09	1.3	47.17	6.28	1.3
6 Encourages me to participate and/or ask questions.	1	1	-	-	-	-	-	-	6.50	0.7	79.82	5.96	1.4	73.76	6.29	1.3
7 Uses language appropriate to the level of the course.	2	-	-	-	-	-	-	-	7.00	0.0	99.02	6.21	1.2	99.77	6.45	1.1
8 Gives useful feedback on assignments and exams.	2	-	-	-	-	-	-	-	7.00	0.0	99.09	5.97	1.5	99.80	6.22	1.3
9 Effectively manages the classroom environment	2	-	-	-	-	-	-	-	7.00	0.0	99.04	6.07	1.3	99.80	6.32	1.2
10 Motivates me to do my best.	1	-	1	-	-	-	-	-	6.00	1.4	54.17	5.90	1.4	50.00	6.21	1.3
11 Is accessible and helpful during office hours.	1	-	1	-	-	-	-	-	6.00	1.4	46.49	6.12	1.3	41.11	6.39	1.1
12 Is approachable - has a demeanor that encourages interaction.	2	-	-	-	-	-	-	-	7.00	0.0	99.15	6.12	1.3	99.80	6.35	1.2
13 Encourages and respects diverse perspectives.	1	1	-	-	-	-	-	-	6.50	0.7	66.35	6.23	1.2	60.24	6.47	1.0
14 Appropriately handles sensitive situations and/or inappropriate student comments.	1	1	-	-	-	-	-	-	6.50	0.7	71.57	6.25	1.2	63.28	6.46	1.1
15 Creates and maintains a tolerant learning environment.	2	-	-	-	-	-	-	-	7.00	0.0	98.89	6.28	1.1	99.76	6.46	1.1
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	2	-	-	-	-	-	-	-	7.00	0.0	99.12	5.99	1.4	99.77	6.47	1.1
17 Overall, is an effective teacher.	1	-	1	-	-	-	-	-	6.00	1.4	50.00	6.05	1.3	44.42	6.33	1.2

* The number of N/A is not included in the Mean and S.D. calculation.

UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Winter 2025

Course: ECON 105B Section: 025 - INTRMDT MACROECON THRY
Instructor: Xinran Liu

Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- TA Xinran Liu is very helpful when clarifying material that might or will be covered in the exams. She spends the majority of her discussions reviewing previous chapters and elaborating on difficult problems. Although Xinran Liu isn't able to make discussions every week, she compensates by posting videos on her Youtube.

- very good

UC RIVERSIDE - Student Evaluation of Instructor, Laboratory Courses - Fall 2024

Course: ECON 101 Section: 037 - STATISTICS FOR ECONOMICS
Instructor: Xinran Liu

	Course	Department	Campus
	Enrollment: 10 Respondents: 4 Response Rate: 40%	Enrollment: 359 Respondents: 76 Response Rate: 21%	Enrollment: 12924 Respondents: 4309 Response Rate: 33%

Questions	7 High	6	5	4	3	2	1 Low	N/A	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives for each lab.	3	1	-	-	-	-	-	-	6.75	0.5	86.36	6.11	1.4	83.86	6.28	1.3
2 Is well prepared and clearly organized.	3	1	-	-	-	-	-	-	6.75	0.5	89.29	6.04	1.3	85.45	6.23	1.3
3 Understands the theoretical and the practical aspects of each lab.	3	1	-	-	-	-	-	-	6.75	0.5	77.27	6.31	1.0	84.58	6.35	1.2
4 Points out where experimental errors may occur and why.	3	1	-	-	-	-	-	-	6.75	0.5	79.17	6.17	1.1	84.70	6.27	1.3
5 Points out safety hazards and precautions.	3	1	-	-	-	-	-	-	6.75	0.5	86.36	6.16	1.3	78.04	6.39	1.2
6 Helps me understand the principles that the lab illustrates.	3	1	-	-	-	-	-	-	6.75	0.5	87.50	6.01	1.5	86.19	6.22	1.4
7 Explains in a constructive way any errors in my techniques, observations and results.	3	1	-	-	-	-	-	-	6.75	0.5	82.14	6.20	1.2	87.09	6.15	1.4
8 Teaches me how to evaluate my data on my own.	3	1	-	-	-	-	-	-	6.75	0.5	73.08	6.13	1.3	87.76	6.15	1.4
9 Encourages me to participate and/or ask questions.	3	1	-	-	-	-	-	-	6.75	0.5	80.77	6.06	1.4	88.76	6.16	1.4
10 Uses language appropriate to the level of the course.	4	-	-	-	-	-	-	-	7.00	0.0	96.15	6.40	1.0	99.57	6.38	1.2
11 Gives useful feedback on lab reports and exams.	4	-	-	-	-	-	-	-	7.00	0.0	95.83	6.21	1.3	99.64	6.07	1.5
12 Motivates me to do my best.	4	-	-	-	-	-	-	-	7.00	0.0	95.45	6.09	1.3	99.63	6.17	1.4
13 Is accessible and helpful during office hours.	4	-	-	-	-	-	-	-	7.00	0.0	95.00	6.24	1.2	99.58	6.31	1.3
14 Is approachable - has a demeanor that encourages interaction.	4	-	-	-	-	-	-	-	7.00	0.0	95.00	6.31	1.2	99.62	6.24	1.4
15 Encourages and respects diverse perspectives.	4	-	-	-	-	-	-	-	7.00	0.0	95.00	6.35	1.1	99.56	6.39	1.2
16 Appropriately handles sensitive situations and/or inappropriate student comments.	4	-	-	-	-	-	-	-	7.00	0.0	95.83	6.26	1.2	99.52	6.40	1.2
17 Creates and maintains a tolerant learning environment.	4	-	-	-	-	-	-	-	7.00	0.0	95.00	6.38	1.1	99.56	6.39	1.2
18 Command of English language does not impede my learning the material.	3	1	-	-	-	-	-	-	6.75	0.5	87.50	6.21	1.1	84.96	6.35	1.3
19 Overall, is an effective teacher.	3	1	-	-	-	-	-	-	6.75	0.5	89.29	6.10	1.2	85.25	6.24	1.3

* The number of N/A is not included in the Mean and S.D. calculation.

UC RIVERSIDE - Student Comments of Instructor, Laboratory Courses - Fall 2024

Course: ECON 101 Section: 037 - STATISTICS FOR ECONOMICS
Instructor: Xinran Liu

Question # 20: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Videos were very helpful, sometimes had trouble following along but was able to problem solve when needed.

- The student instructor aided in being able to thoroughly understand the lab assignments. The use of supplemental recordings helped complete and fully understand each assignment.

UC RIVERSIDE - Student Evaluation of Instructor, Laboratory Courses - Fall 2024

Course: ECON 101 Section: 038 - STATISTICS FOR ECONOMICS
Instructor: Xinran Liu

	Course										Department			Campus		
	Enrollment: 22 Respondents: 6 Response Rate: 27%										Enrollment: 359 Respondents: 76 Response Rate: 21%			Enrollment: 12924 Respondents: 4309 Response Rate: 33%		
Questions	7 High	6	5	4	3	2	1 Low	N/A	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives for each lab.	3	1	1	1	-	-	-	-	6.00	1.3	31.82	6.11	1.4	45.28	6.28	1.3
2 Is well prepared and clearly organized.	3	1	1	-	1	-	-	-	5.83	1.6	32.14	6.04	1.3	44.40	6.23	1.3
3 Understands the theoretical and the practical aspects of each lab.	3	1	1	1	-	-	-	-	6.00	1.3	22.73	6.31	1.0	43.75	6.35	1.2
4 Points out where experimental errors may occur and why.	3	1	1	-	1	-	-	-	5.83	1.6	29.17	6.17	1.1	40.67	6.27	1.3
5 Points out safety hazards and precautions.	3	1	1	-	-	-	-	1	6.40	0.9	59.09	6.16	1.3	60.28	6.39	1.2
6 Helps me understand the principles that the lab illustrates.	3	1	1	-	-	-	-	1	6.40	0.9	54.17	6.01	1.5	69.78	6.22	1.4
7 Explains in a constructive way any errors in my techniques, observations and results.	3	1	1	-	-	-	-	1	6.40	0.9	60.71	6.20	1.2	71.19	6.15	1.4
8 Teaches me how to evaluate my data on my own.	3	1	1	-	-	-	-	1	6.40	0.9	57.69	6.13	1.3	70.98	6.15	1.4
9 Encourages me to participate and/or ask questions.	3	1	1	-	-	-	-	1	6.40	0.9	65.38	6.06	1.4	68.60	6.16	1.4
10 Uses language appropriate to the level of the course.	3	1	1	-	-	-	-	1	6.40	0.9	50.00	6.40	1.0	60.78	6.38	1.2
11 Gives useful feedback on lab reports and exams.	3	1	1	-	-	-	-	1	6.40	0.9	54.17	6.21	1.3	71.90	6.07	1.5
12 Motivates me to do my best.	3	1	1	-	-	-	-	1	6.40	0.9	77.27	6.09	1.3	69.78	6.17	1.4
13 Is accessible and helpful during office hours.	3	1	1	1	-	-	-	-	6.00	1.3	35.00	6.24	1.2	47.03	6.31	1.3
14 Is approachable - has a demeanor that encourages interaction.	3	1	1	-	-	-	-	1	6.40	0.9	55.00	6.31	1.2	68.08	6.24	1.4
15 Encourages and respects diverse perspectives.	3	1	1	-	-	-	-	1	6.40	0.9	65.00	6.35	1.1	64.16	6.39	1.2
16 Appropriately handles sensitive situations and/or inappropriate student comments.	3	1	1	-	1	-	-	-	5.83	1.6	37.50	6.26	1.2	38.57	6.40	1.2
17 Creates and maintains a tolerant learning environment.	3	1	1	-	-	-	-	1	6.40	0.9	55.00	6.38	1.1	63.60	6.39	1.2
18 Command of English language does not impede my learning the material.	3	1	1	-	-	-	-	1	6.40	0.9	45.83	6.21	1.1	67.89	6.35	1.3
19 Overall, is an effective teacher.	3	1	1	-	1	-	-	-	5.83	1.6	32.14	6.10	1.2	46.40	6.24	1.3

* The number of N/A is not included in the Mean and S.D. calculation.

UC RIVERSIDE - Student Comments of Instructor, Laboratory Courses - Fall 2024

Course: ECON 101 Section: 038 - STATISTICS FOR ECONOMICS
Instructor: Xinran Liu

Question # 20: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Great TA.
- She is a good TA who wants us to learn and succeed in the labs, even though they can be quite challenging; she helps us improve.
- Xinran was very helpful whenever i needed help.

UC RIVERSIDE - Student Evaluation of Instructor, Laboratory Courses - Fall 2024

Course: ECON 101 Section: 040 - STATISTICS FOR ECONOMICS
Instructor: Xinran Liu

	Course	Department	Campus
	Enrollment: 23 Respondents: 8 Response Rate: 35%	Enrollment: 359 Respondents: 76 Response Rate: 21%	Enrollment: 12924 Respondents: 4309 Response Rate: 33%

Questions	7 High	6	5	4	3	2	1 Low	N/A	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives for each lab.	3	2	-	1	-	-	-	2	6.17	1.2	40.91	6.11	1.4	53.15	6.28	1.3
2 Is well prepared and clearly organized.	3	1	2	1	-	-	-	1	5.86	1.2	39.29	6.04	1.3	45.15	6.23	1.3
3 Understands the theoretical and the practical aspects of each lab.	3	3	-	1	-	-	-	1	6.14	1.1	31.82	6.31	1.0	52.08	6.35	1.2
4 Points out where experimental errors may occur and why.	3	2	1	-	-	-	-	2	6.33	0.8	54.17	6.17	1.1	63.06	6.27	1.3
5 Points out safety hazards and precautions.	3	2	-	-	1	-	-	2	6.00	1.5	40.91	6.16	1.3	40.65	6.39	1.2
6 Helps me understand the principles that the lab illustrates.	3	1	1	-	-	-	-	3	6.40	0.9	54.17	6.01	1.5	69.78	6.22	1.4
7 Explains in a constructive way any errors in my techniques, observations and results.	3	2	1	-	-	-	-	2	6.33	0.8	46.43	6.20	1.2	66.56	6.15	1.4
8 Teaches me how to evaluate my data on my own.	3	2	1	-	-	-	-	2	6.33	0.8	50.00	6.13	1.3	68.18	6.15	1.4
9 Encourages me to participate and/or ask questions.	4	1	-	-	1	-	-	2	6.17	1.6	42.31	6.06	1.4	57.75	6.16	1.4
10 Uses language appropriate to the level of the course.	3	3	-	-	-	-	-	2	6.50	0.5	57.69	6.40	1.0	66.81	6.38	1.2
11 Gives useful feedback on lab reports and exams.	3	2	1	-	-	-	-	2	6.33	0.8	45.83	6.21	1.3	68.25	6.07	1.5
12 Motivates me to do my best.	3	1	1	1	-	-	-	2	6.00	1.3	40.91	6.09	1.3	50.37	6.17	1.4
13 Is accessible and helpful during office hours.	3	2	1	-	-	-	-	2	6.33	0.8	55.00	6.24	1.2	63.98	6.31	1.3
14 Is approachable - has a demeanor that encourages interaction.	4	1	1	-	-	-	-	2	6.50	0.8	65.00	6.31	1.2	71.92	6.24	1.4
15 Encourages and respects diverse perspectives.	4	1	1	-	-	-	-	2	6.50	0.8	75.00	6.35	1.1	69.47	6.39	1.2
16 Appropriately handles sensitive situations and/or inappropriate student comments.	4	1	1	-	-	-	-	2	6.50	0.8	79.17	6.26	1.2	66.19	6.40	1.2
17 Creates and maintains a tolerant learning environment.	4	1	1	-	-	-	-	2	6.50	0.8	65.00	6.38	1.1	67.98	6.39	1.2
18 Command of English language does not impede my learning the material.	4	1	1	-	-	-	-	2	6.50	0.8	62.50	6.21	1.1	71.95	6.35	1.3
19 Overall, is an effective teacher.	3	1	2	-	-	-	-	2	6.17	1.0	46.43	6.10	1.2	57.91	6.24	1.3

* The number of N/A is not included in the Mean and S.D. calculation.

UC RIVERSIDE - Student Comments of Instructor, Laboratory Courses - Fall 2024

Course: ECON 101 Section: 040 - STATISTICS FOR ECONOMICS
Instructor: Xinran Liu

Question # 20: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- labs were basically study hall or a free period. If you had questions they were there to answer but beyond that everyone just quietly did their own work
- I barely attended labs but the assignments were different from what we had access to. Since we no longer have excel desktop, things were different
- Teaching skills made it feel like the lab was not merely a "chore" or "assignment."
- Helpful if I get stuck on an assignment
- She was a fair grader; her videos about the labs helped a lot and made the homework much less confusing. I enjoyed being able to watch videos in the Labs.

UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2024

Course: ECON 002 Section: 056 - INTRODUCTION TO MACROECONOMICS
Instructor: Xinran Liu

	Course			Department			Campus		
	Enrollment: 30 Respondents: 7 Response Rate: 23%			Enrollment: 3201 Respondents: 533 Response Rate: 17%			Enrollment: 49786 Respondents: 12533 Response Rate: 25%		
Questions	7 High – 1 Low	N/A	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in presentations.	5 - - - - - -	2	7.00	0.0	98.68	6.22	1.2	99.74	6.32	1.2
2 Is well prepared and clearly organized.	5 - - - - 1 -	1	6.17	2.0	44.87	6.25	1.2	49.23	6.33	1.2
3 Thoroughly understands the subject matter.	5 - - - - 1 -	1	6.17	2.0	47.30	6.32	1.2	46.57	6.44	1.1
4 Explains the relevancy of the material.	5 - - - - - -	2	7.00	0.0	98.57	6.22	1.2	99.74	6.32	1.2
5 Clarifies lecture and readings	5 - - - - - -	2	7.00	0.0	98.61	6.21	1.2	99.74	6.29	1.2
6 Encourages me to participate and/or ask questions.	5 - - - - - -	2	7.00	0.0	98.84	6.17	1.3	99.75	6.29	1.2
7 Uses language appropriate to the level of the course.	5 - - - - - -	2	7.00	0.0	98.72	6.28	1.2	99.71	6.45	1.0
8 Gives useful feedback on assignments and exams.	5 - - - - - -	2	7.00	0.0	98.75	6.16	1.3	99.75	6.21	1.3
9 Effectively manages the classroom environment	5 - - - - - -	2	7.00	0.0	98.75	6.20	1.2	99.74	6.32	1.2
10 Motivates me to do my best.	5 - - - - - -	2	7.00	0.0	98.78	6.09	1.3	99.76	6.20	1.3
11 Is accessible and helpful during office hours.	5 - - - - - -	2	7.00	0.0	98.72	6.23	1.2	99.71	6.39	1.1
12 Is approachable - has a demeanor that encourages interaction.	5 - - - - - -	2	7.00	0.0	98.68	6.22	1.3	99.74	6.34	1.2
13 Encourages and respects diverse perspectives.	5 - - - - - -	2	7.00	0.0	98.68	6.27	1.2	99.71	6.46	1.1
14 Appropriately handles sensitive situations and/or inappropriate student comments.	5 - - - - - -	2	7.00	0.0	98.65	6.25	1.2	99.70	6.46	1.1
15 Creates and maintains a tolerant learning environment.	5 - - - - - -	2	7.00	0.0	98.57	6.28	1.2	99.71	6.45	1.1
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	6 - - 1 - - -	-	6.57	1.1	73.75	6.11	1.3	65.18	6.49	1.1
17 Overall, is an effective teacher.	5 - - - - - 1	1	6.00	2.4	46.43	6.22	1.2	45.05	6.32	1.2

* The number of N/A is not included in the Mean and S.D. calculation.

UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Spring 2024

Course: ECON 002 Section: 056 - INTRODUCTION TO MACROECONOMICS
Instructor: Xinran Liu

Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Nice person, but it would be more helpful if you actually dove and taught the material to better help students undertsand and not just ask us to come only if we have questions. People might be too shy to come just for questions since it's awkward with very little people showing up, they may be too afraid to ask questions. However, if discussions class was mandatory, there would be more students attending and kids would feel more comfortable to ask questions. just my thoughts.

- A really nice instructor. very chill and helpful for whenever a student struggled with the assignments.

- W TA

- I didn't go to her discussion, cause we are not required that. But according to the email, and what i saw on the canvas, I thing she is a good TA.

- Xinran did not hold discussion section as a class but more so like an office hours where students could drop in if they ever had any questions. I didn't have any questions for them so I never met Xinran, but they were very communicative and open about answering questions students had about the course and relatively accessible!

UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2024

Course: ECON 002 Section: 057 - INTRODUCTION TO MACROECONOMICS
Instructor: Xinran Liu

	Course										Department			Campus		
	Enrollment: 30 Respondents: 6 Response Rate: 20%										Enrollment: 3201 Respondents: 533 Response Rate: 17%			Enrollment: 49786 Respondents: 12533 Response Rate: 25%		
Questions	7 High	6	5	4	3	2	1 Low	N/A	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in presentations.	2	1	-	1	-	-	-	2	6.00	1.4	51.32	6.22	1.2	45.24	6.32	1.2
2 Is well prepared and clearly organized.	2	1	-	1	-	-	-	2	6.00	1.4	39.74	6.25	1.2	43.62	6.33	1.2
3 Thoroughly understands the subject matter.	2	1	-	-	1	-	-	2	5.75	1.9	36.49	6.32	1.2	30.00	6.44	1.1
4 Explains the relevancy of the material.	2	1	-	1	-	-	-	2	6.00	1.4	41.43	6.22	1.2	45.38	6.32	1.2
5 Clarifies lecture and readings	2	1	-	1	-	-	-	2	6.00	1.4	40.28	6.21	1.2	45.00	6.29	1.2
6 Encourages me to participate and/or ask questions.	2	1	1	-	-	-	-	2	6.25	1.0	59.30	6.17	1.3	59.36	6.29	1.2
7 Uses language appropriate to the level of the course.	2	1	-	1	-	-	-	2	6.00	1.4	39.74	6.28	1.2	35.17	6.45	1.0
8 Gives useful feedback on assignments and exams.	2	1	-	1	-	-	-	2	6.00	1.4	46.25	6.16	1.3	45.75	6.21	1.3
9 Effectively manages the classroom environment	2	1	-	-	1	-	-	2	5.75	1.9	33.75	6.20	1.2	36.15	6.32	1.2
10 Motivates me to do my best.	2	1	-	1	-	-	-	2	6.00	1.4	47.56	6.09	1.3	49.76	6.20	1.3
11 Is accessible and helpful during office hours.	2	1	-	-	1	-	-	2	5.75	1.9	34.62	6.23	1.2	31.32	6.39	1.1
12 Is approachable - has a demeanor that encourages interaction.	2	1	-	1	-	-	-	2	6.00	1.4	43.42	6.22	1.3	41.84	6.34	1.2
13 Encourages and respects diverse perspectives.	2	1	-	-	1	-	-	2	5.75	1.9	35.53	6.27	1.2	26.61	6.46	1.1
14 Appropriately handles sensitive situations and/or inappropriate student comments.	2	1	-	1	-	-	-	2	6.00	1.4	41.89	6.25	1.2	35.24	6.46	1.1
15 Creates and maintains a tolerant learning environment.	2	1	-	-	1	-	-	2	5.75	1.9	27.14	6.28	1.2	29.71	6.45	1.1
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	2	1	-	1	-	-	-	2	6.00	1.4	53.75	6.11	1.3	38.39	6.49	1.1
17 Overall, is an effective teacher.	2	1	-	-	1	-	-	2	5.75	1.9	36.90	6.22	1.2	37.50	6.32	1.2

* The number of N/A is not included in the Mean and S.D. calculation.

UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Spring 2024

Course: ECON 002 Section: 057 - INTRODUCTION TO MACROECONOMICS
Instructor: Xinran Liu

Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- I didn't go to any of the discussions because they weren't important to go to that raised or decreased my grades besides asking questions. I didn't need to since I understood what I saw in the slides.

UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2024

Course: ECON 002 Section: 058 - INTRODUCTION TO MACROECONOMICS
Instructor: Xinran Liu

	Course	Department	Campus
	Enrollment: 30 Respondents: 3 Response Rate: 10%	Enrollment: 3201 Respondents: 533 Response Rate: 17%	Enrollment: 49786 Respondents: 12533 Response Rate: 25%

Questions	7 High	6	5	4	3	2	1 Low	N/A	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in presentations.	-	-	1	1	-	-	-	1	4.50	0.7	14.47	6.22	1.2	11.38	6.32	1.2
2 Is well prepared and clearly organized.	-	-	1	1	-	-	-	1	4.50	0.7	14.10	6.25	1.2	13.52	6.33	1.2
3 Thoroughly understands the subject matter.	-	-	1	1	-	-	-	1	4.50	0.7	12.16	6.32	1.2	8.86	6.44	1.1
4 Explains the relevancy of the material.	-	1	-	1	-	-	-	1	5.00	1.4	15.71	6.22	1.2	18.21	6.32	1.2
5 Clarifies lecture and readings	-	1	-	1	-	-	-	1	5.00	1.4	15.28	6.21	1.2	19.74	6.29	1.2
6 Encourages me to participate and/or ask questions.	-	-	1	1	-	-	-	1	4.50	0.7	15.12	6.17	1.3	12.56	6.29	1.2
7 Uses language appropriate to the level of the course.	-	1	-	1	-	-	-	1	5.00	1.4	14.10	6.28	1.2	13.08	6.45	1.0
8 Gives useful feedback on assignments and exams.	-	-	-	2	-	-	-	1	4.00	0.0	8.75	6.16	1.3	10.75	6.21	1.3
9 Effectively manages the classroom environment	-	-	1	-	1	-	-	1	4.00	1.4	6.25	6.20	1.2	8.46	6.32	1.2
10 Motivates me to do my best.	-	-	-	1	1	-	-	1	3.50	0.7	8.54	6.09	1.3	7.04	6.20	1.3
11 Is accessible and helpful during office hours.	-	-	-	2	-	-	-	1	4.00	0.0	8.97	6.23	1.2	7.76	6.39	1.1
12 Is approachable - has a demeanor that encourages interaction.	-	-	-	2	-	-	-	1	4.00	0.0	6.58	6.22	1.3	9.74	6.34	1.2
13 Encourages and respects diverse perspectives.	-	-	1	1	-	-	-	1	4.50	0.7	11.84	6.27	1.2	7.31	6.46	1.1
14 Appropriately handles sensitive situations and/or inappropriate student comments.	-	-	1	1	-	-	-	1	4.50	0.7	9.46	6.25	1.2	9.34	6.46	1.1
15 Creates and maintains a tolerant learning environment.	-	-	1	1	-	-	-	1	4.50	0.7	10.00	6.28	1.2	11.47	6.45	1.1
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	-	1	-	1	-	-	-	1	5.00	1.4	16.25	6.11	1.3	15.18	6.49	1.1
17 Overall, is an effective teacher.	-	-	2	-	-	-	-	1	5.00	0.0	15.48	6.22	1.2	20.05	6.32	1.2

* The number of N/A is not included in the Mean and S.D. calculation.

UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Spring 2024

Course: ECON 002 Section: 058 - INTRODUCTION TO MACROECONOMICS
Instructor: Xinran Liu

No Comments from the students

UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Winter 2024

Course: ECON 101 Section: 024 - STATISTICS FOR ECONOMICS
Instructor: Xinran Liu

	Enrollment: 22 Respondents: 8 Response Rate: 36%										Enrollment: 3779 Respondents: 701 Response Rate: 19%			Enrollment: 51417 Respondents: 14378 Response Rate: 28%		
	Course										Department			Campus		
Questions	7 High	6	5	4	3	2	1 Low	N/A	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in presentations.	7	1	-	-	-	-	-	-	6.88	0.4	93.75	6.21	1.2	94.68	6.25	1.2
2 Is well prepared and clearly organized.	7	1	-	-	-	-	-	-	6.88	0.4	96.34	6.21	1.2	95.31	6.26	1.3
3 Thoroughly understands the subject matter.	6	-	1	-	-	-	-	1	6.71	0.8	85.14	6.33	1.1	86.68	6.40	1.1
4 Explains the relevancy of the material.	6	1	-	-	-	-	-	1	6.86	0.4	96.05	6.26	1.2	95.29	6.26	1.2
5 Clarifies lecture and readings	6	-	1	-	-	-	-	1	6.71	0.8	81.25	6.22	1.2	89.01	6.22	1.3
6 Encourages me to participate and/or ask questions.	7	1	-	-	-	-	-	-	6.88	0.4	94.19	6.15	1.3	95.37	6.24	1.3
7 Uses language appropriate to the level of the course.	5	1	-	-	-	-	-	2	6.83	0.4	89.71	6.31	1.2	91.58	6.42	1.1
8 Gives useful feedback on assignments and exams.	6	1	-	-	-	-	-	1	6.86	0.4	96.15	6.15	1.3	95.71	6.16	1.4
9 Effectively manages the classroom environment	6	1	-	-	-	-	-	1	6.86	0.4	92.65	6.24	1.2	94.34	6.26	1.3
10 Motivates me to do my best.	6	1	-	-	-	-	-	1	6.86	0.4	96.25	6.10	1.3	95.94	6.14	1.4
11 Is accessible and helpful during office hours.	7	-	1	-	-	-	-	-	6.75	0.7	84.29	6.27	1.2	89.41	6.33	1.2
12 Is approachable - has a demeanor that encourages interaction.	7	1	-	-	-	-	-	-	6.88	0.4	95.71	6.27	1.2	94.75	6.29	1.3
13 Encourages and respects diverse perspectives.	6	-	1	-	-	-	-	1	6.71	0.8	81.43	6.30	1.2	84.60	6.42	1.1
14 Appropriately handles sensitive situations and/or inappropriate student comments.	6	-	1	-	-	-	-	1	6.71	0.8	82.89	6.30	1.1	84.25	6.41	1.1
15 Creates and maintains a tolerant learning environment.	6	1	-	-	-	-	-	1	6.86	0.4	92.42	6.32	1.1	92.17	6.40	1.1
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	7	1	-	-	-	-	-	-	6.88	0.4	96.51	6.11	1.4	94.13	6.45	1.1
17 Overall, is an effective teacher.	6	1	-	-	-	-	-	1	6.86	0.4	96.05	6.17	1.2	94.49	6.27	1.3

* The number of N/A is not included in the Mean and S.D. calculation.

UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Winter 2024

Course: ECON 101 Section: 024 - STATISTICS FOR ECONOMICS
Instructor: Xinran Liu

Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Great quarter

- Xinran was an amazing TA. She had a really great grasp of the material we were studying and was extremely helpful. She was able to simplify and explain all of the concepts in a way that made me feel confident about the material. The was she structured her discussion was very helpful. She made sure to walk through all of the homework questions that we had and would answer all of our questions. Xinran went above and beyond to help all of the students this quarter. I do not think I would be doing this well in the course without her. She always had extra office hours and they were extremely helpful for all of my last minute questions before the exam. Additionally, she posted a lot of helpful material about the class. She made extra videos and posted them online which she absolutely did not have to do yet they were extremely helpful. For the final, she made a detailed outline of all the formulas for the entire quarter which was extremely helpful. Xinran provided alternate ways to approach each question so that we could find a way that was easy for us to understand. She provided so much extra helpful information for this course. My success in this course is tied to the incredible teaching of Xinran.

- GOOD JOB

- I didn't attend this discussion and can't comment on the effectiveness of her teaching. This is in no way related to Xinran Liu's performance and was a personal decision. However she was one of my most communicative TA's and she seemed very approachable.

UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Winter 2024

Course: ECON 101 Section: 025 - STATISTICS FOR ECONOMICS
Instructor: Xinran Liu

	Enrollment: 21 Respondents: 7 Response Rate: 33%	Enrollment: 3779 Respondents: 701 Response Rate: 19%	Enrollment: 51417 Respondents: 14378 Response Rate: 28%

Questions	Course										Department			Campus		
	7 High	6	5	4	3	2	1 Low	N/A	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in presentations.	6	1	-	-	-	-	-	-	6.86	0.4	91.25	6.21	1.2	93.75	6.25	1.2
2 Is well prepared and clearly organized.	6	1	-	-	-	-	-	-	6.86	0.4	93.90	6.21	1.2	93.97	6.26	1.3
3 Thoroughly understands the subject matter.	7	-	-	-	-	-	-	-	7.00	0.0	98.65	6.33	1.1	99.75	6.40	1.1
4 Explains the relevancy of the material.	6	1	-	-	-	-	-	-	6.86	0.4	96.05	6.26	1.2	95.29	6.26	1.2
5 Clarifies lecture and readings	6	1	-	-	-	-	-	-	6.86	0.4	91.25	6.22	1.2	94.18	6.22	1.3
6 Encourages me to participate and/or ask questions.	6	-	1	-	-	-	-	-	6.71	0.8	82.56	6.15	1.3	87.89	6.24	1.3
7 Uses language appropriate to the level of the course.	6	1	-	-	-	-	-	-	6.86	0.4	92.65	6.31	1.2	92.60	6.42	1.1
8 Gives useful feedback on assignments and exams.	6	1	-	-	-	-	-	-	6.86	0.4	96.15	6.15	1.3	95.71	6.16	1.4
9 Effectively manages the classroom environment	6	1	-	-	-	-	-	-	6.86	0.4	92.65	6.24	1.2	94.34	6.26	1.3
10 Motivates me to do my best.	6	-	1	-	-	-	-	-	6.71	0.8	86.25	6.10	1.3	90.81	6.14	1.4
11 Is accessible and helpful during office hours.	6	1	-	-	-	-	-	-	6.86	0.4	92.86	6.27	1.2	94.83	6.33	1.2
12 Is approachable - has a demeanor that encourages interaction.	6	1	-	-	-	-	-	-	6.86	0.4	92.86	6.27	1.2	93.84	6.29	1.3
13 Encourages and respects diverse perspectives.	5	1	-	-	-	-	-	1	6.83	0.4	90.00	6.30	1.2	91.16	6.42	1.1
14 Appropriately handles sensitive situations and/or inappropriate student comments.	5	1	-	-	-	-	-	1	6.83	0.4	90.79	6.30	1.1	91.44	6.41	1.1
15 Creates and maintains a tolerant learning environment.	5	1	-	-	-	-	-	1	6.83	0.4	89.39	6.32	1.1	90.66	6.40	1.1
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	6	1	-	-	-	-	-	-	6.86	0.4	94.19	6.11	1.4	93.11	6.45	1.1
17 Overall, is an effective teacher.	6	1	-	-	-	-	-	-	6.86	0.4	96.05	6.17	1.2	94.49	6.27	1.3

* The number of N/A is not included in the Mean and S.D. calculation.

UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Winter 2024

Course: ECON 101 Section: 025 - STATISTICS FOR ECONOMICS
Instructor: Xinran Liu

Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- The TA was very helpful and easily reachable if any concerns came up. She also held an extra review session for us and posted videos going through practice for the exam which I found extremely helpful.
- Went above and beyond to help students with additional preparation materials
- -Armaan You are a great Teaching Assistant for this class. You proved to be extremely helpful in my preparation for the exams. Your guidance and support throughout the quarter have been quite helpful to me. Your clear explanations and willingness to assist with any questions or concerns have truly made a difference in my learning experience. I appreciate your dedication to helping students succeed and your approachable demeanor. Thank you once again for all that you do.
- A very good TA, even comparable to a professor (I think it's a shame that she's just our TA and not our professor), cares a lot about the progress of her students. Answers questions and responds to emails very quickly, is completely in tune with the course content is able to answer almost any course content question while teaching the class!
- Everything is good and helpful.

UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Winter 2024

Course: ECON 101 Section: 026 - STATISTICS FOR ECONOMICS
Instructor: Xinran Liu

	Enrollment: 21 Respondents: 3 Response Rate: 14%										Enrollment: 3779 Respondents: 701 Response Rate: 19%			Enrollment: 51417 Respondents: 14378 Response Rate: 28%		
	Course										Department			Campus		
Questions	7 High	6	5	4	3	2	1 Low	N/A	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in presentations.	2	-	1	-	-	-	-	-	6.33	1.2	53.75	6.21	1.2	64.58	6.25	1.2
2 Is well prepared and clearly organized.	2	-	1	-	-	-	-	-	6.33	1.2	62.20	6.21	1.2	64.51	6.26	1.3
3 Thoroughly understands the subject matter.	2	-	1	-	-	-	-	-	6.33	1.2	58.11	6.33	1.1	60.05	6.40	1.1
4 Explains the relevancy of the material.	2	1	-	-	-	-	-	-	6.67	0.6	82.89	6.26	1.2	85.43	6.26	1.2
5 Clarifies lecture and readings	2	1	-	-	-	-	-	-	6.67	0.6	78.75	6.22	1.2	86.85	6.22	1.3
6 Encourages me to participate and/or ask questions.	1	-	2	-	-	-	-	-	5.67	1.2	38.37	6.15	1.3	34.58	6.24	1.3
7 Uses language appropriate to the level of the course.	3	-	-	-	-	-	-	-	7.00	0.0	98.53	6.31	1.2	99.74	6.42	1.1
8 Gives useful feedback on assignments and exams.	2	-	1	-	-	-	-	-	6.33	1.2	65.38	6.15	1.3	70.41	6.16	1.4
9 Effectively manages the classroom environment	2	1	-	-	-	-	-	-	6.67	0.6	77.94	6.24	1.2	83.48	6.26	1.3
10 Motivates me to do my best.	2	-	1	-	-	-	-	-	6.33	1.2	63.75	6.10	1.3	72.01	6.14	1.4
11 Is accessible and helpful during office hours.	2	1	-	-	-	-	-	-	6.67	0.6	78.57	6.27	1.2	85.47	6.33	1.2
12 Is approachable - has a demeanor that encourages interaction.	3	-	-	-	-	-	-	-	7.00	0.0	98.57	6.27	1.2	99.77	6.29	1.3
13 Encourages and respects diverse perspectives.	1	1	-	-	-	-	-	1	6.50	0.7	70.00	6.30	1.2	67.93	6.42	1.1
14 Appropriately handles sensitive situations and/or inappropriate student comments.	1	1	-	-	-	-	-	1	6.50	0.7	69.74	6.30	1.1	70.44	6.41	1.1
15 Creates and maintains a tolerant learning environment.	2	-	-	-	-	-	-	1	7.00	0.0	98.48	6.32	1.1	99.75	6.40	1.1
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	1	1	1	-	-	-	-	-	6.00	1.0	50.00	6.11	1.4	44.64	6.45	1.1
17 Overall, is an effective teacher.	2	-	1	-	-	-	-	-	6.33	1.2	64.47	6.17	1.2	66.74	6.27	1.3

* The number of N/A is not included in the Mean and S.D. calculation.

UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Winter 2024

Course: ECON 101 Section: 026 - STATISTICS FOR ECONOMICS
Instructor: Xinran Liu

Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- I love this TA so much. Without her, I don't think I would have passed this class. She taught better than the professor could. I attended her office hours a couple of times, and she was very well spoken about the subject. She was able to fluidly explain the problems I was having trouble with in class in much simpler terms for me to understand. She also made some silly joke in class that I thought were funny. She is very cool. I wish her the best in her future endeavors!